## EXHIBIT 38



## **GNETS Services Flow Chart**

Georgia Network for Educational and Therapeutic Support

similar program in another state or long- term 10 10-6-22 mB A student currently being served in SPED has behavior problems at their school and it is believed GNETS may be an option. (GNETS services are only for students served in SPED). School personnel contacts Special Education Director or designee with concerns (outlining frequency, duration and intensity of behavior problems). A check list of PLAINTIFF'S DEPOSITION Revised October 2020 Meet, amend IEP if necessary hospitalization or residential Student moved in from GNETS treatment. was released from a Move 'Guiding Questions'' is completed to determine whether more work is needed at the school level or to proceed with GNETS involvement. PENGAD 800-631-6989 intensity qualifications and all school steps School schedules an IEP meeting and GNETS is problems meet frequency, duration, and GNETS Coordinator and SpEd Dir meet to Sped Director determines behavior A "Student Information Packet" is (Available only from the SPED office) discuss packet information. Standard Process considered as an option. have been taken. completed. eligibility, BIP, IEP) & gives written feedback, or records review with feedback (complete the "Request for Indirect Consultation records (psychological, **GNETS staff looks at** Identifies as need for consult and asks for FBA coaching, Observation and ideas verbaily. GNETS Consultation" form available only from the SPED office.) Consultation A verbal conference is student at school and Direct Consultation GNETS staff observes provided to Sped Dir, A written report with recommendations is held, if requested. looks at records. Principal, and/or teacher, Assists with identifying Assists with review of data after it is collectec Assists with writing a by school personnel target behaviors & Assists with data FBA Coaching setting up data collection draft BIP analysis